



# Thinking Maps



FALL 2009

CENTRAL UNION SCHOOL DISTRICT

ISSUE TWO

## Bubble Map

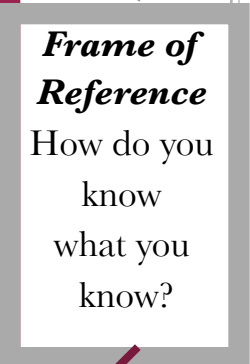
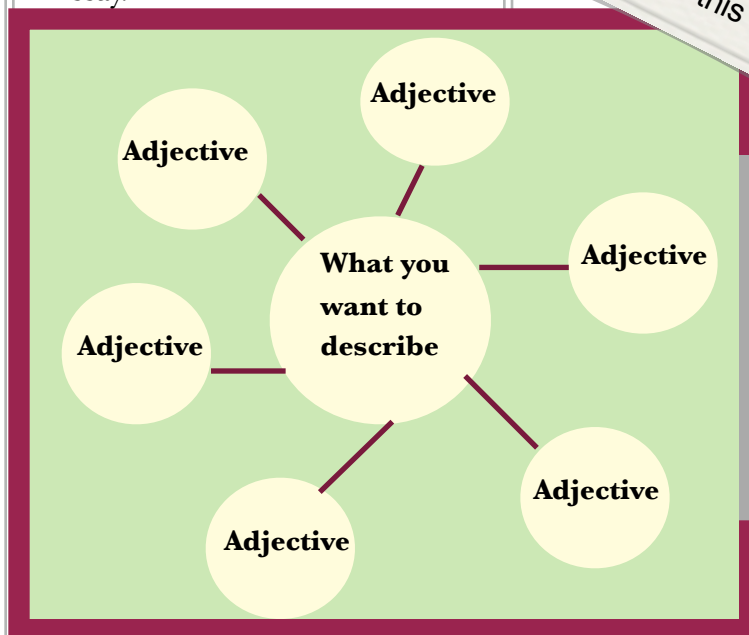
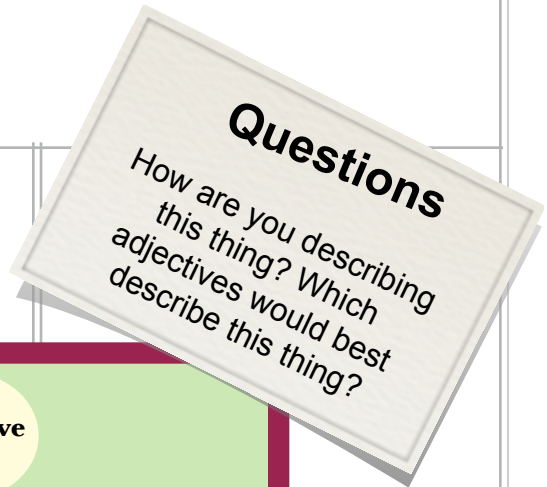
The Bubble Map is used for describing using adjectives and adjective phrases. The center of the map has the main idea and the circles that branch out contain the adjectives (or Adjective phrases that describe the main idea).

It is a tool used for enriching students' abilities to identify qualities and use descriptive words.

Although a bubble map may look like a cluster or a web, it is not. A bubble map is used only for describing things.

The bubble map is most effective when used in combination with other maps.

It is also an excellent tool for students to use in developing a character they may be writing about in a Descriptive Essay.



## Across The Curriculum

**Language Arts**

- Identify emotional character traits
- Describe settings
- Identifying character qualities

**History Social Science**

- Describing key characteristics of cultures -Past and Present
- Analyzing stereotypes for attributing characteristics to people
- Distinguishing between "facts" and "opinions"

**Math**

- Identifying properties of numbers
- Describe attributes of geometric figures

**Science**

- Describing properties of things
- Identifying essential properties of things
- Establishing criteria (values) for experiments

## Activities and Tips

### Classroom Tips:

Draw a family tree; Bubble Map  
A Family Tree Member; Write a  
letter to a family member

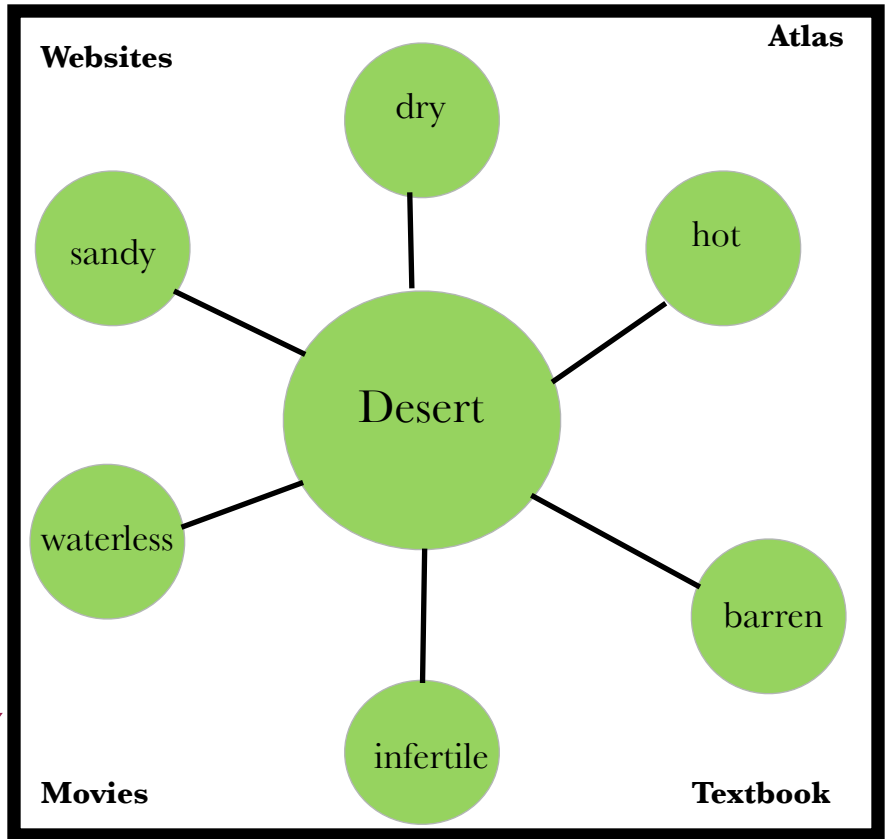
Use the bubble map to discuss the  
character trait you are focusing on  
that month. Describe what a  
person with that character trait  
would be like. It's a good way to  
tie in thinking maps and  
Character Counts!

### Home Tips:

Have your students describe a  
friend, a pet, a favorite treat, a  
game, or an animal.

**FRAME of REFERENCE**

## Region- Desert



**Bubble Map for Primary Students**

